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| Name of the Bid                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | CONSTRUCTION OF NINE COMMUNITY COLLEGES |          |                              |
| Programme Manager                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Dr EB Mahlobo                           |          |                              |
| Contact Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Tel: 012 312 6018                       |          | E-mail:Mahlobo.b@dhet.gov.za |
| Amounts requested in the bid R'000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                         |          |                              |
| 2015/16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2016/17                                 | 2017/18  | Total                        |
| 605,000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 696,000                                 | 800 ,000 | 2,101,000                    |
| Explanation of the bid                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                         |          |                              |
| <p>The Report of the Task Team on Community Education and Training Colleges recommends the establishment of Community Colleges to address programmes for adults and out-of-school youths.</p> <p>The vision for Community Colleges as well as the mission of responding to community needs require institutions that are stable, well governed and have appropriate capacity. Community Colleges will be differentiated by programme offerings as well as community location.</p> <p>The White Paper for Post School Education and Training, the National Development Plan and Census 2011 point to the need for expansion of the post school system. In respect of the Green Paper, a target of 4 million over the next twenty years is proposed for the post school system.</p> <p>Census 2011 indicates the following:</p> <p>Population aged 20 years and older by highest level of education are <b>31 029 291</b> million:</p> <ul style="list-style-type: none"><li>• 2 665 874 million or 8.6% have no schooling;</li><li>• 3 790 134 million or 12.2% have some primary schooling;</li><li>• 1 413 895 million or 4.6% have completed primary schooling;</li><li>• 10 481 577 million or 33.9% have some secondary but did not complete grade 12;</li></ul> <p>There are therefore 18 million potential learners for the Community College system. Of the 18 million potential learners, 2.6 million would be covered by the Kha Ri Gude Campaign and 16 million by the Community College system. It is therefore critical that over the next fifteen years, a significant dent is done in relation to the above-mentioned figures. The Community College system is meant to play a pivotal role in responding to Census 2011.</p> <p>The recognition that skills are enablers in resolving the triple challenges of unemployment, poverty and inequality means that appropriate institutional mechanisms must be found to respond to these challenges. Expanded, differentiated and quality provision will be possible if strong institutions are set up. The Community College system is meant to be an instrument to address the sometimes daunting challenges faced by communities. The Task Team report on Community Education and Training Centres emphasises the importance of the role of communities in being enabled to address their challenges. Specifically, the role of these types of institutions appropriately set up in their management, governance and programme and qualifications mix, will contribute significantly to community empowerment. However, they require a solid foundation in their conception. Funding is one such critical factor.</p> |                                         |          |                              |